



COURSE OUTLINE: EAP400 - BASIC ACADEMIC READ

Prepared: General Arts and Science Program Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	EAP400: BASIC ACADEMIC READING
Program Number: Name	1295: GAS-ENGLISH ACADEMIC
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	21S
Course Description:	Strong reading skills are necessary for academic and workplace success. Students increase reading speed and comprehension while using skills and strategies to understand adapted and authentic passages on a wide variety of topics. Through intensive and extensive reading assignments, students summarize and respond to texts, with an emphasis on accuracy and clarity.
Total Credits:	2
Hours/Week:	5
Total Hours:	35
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1295 - GAS-ENGLISH ACADEMIC</p> <p>VLO 2 Communicate competently, showing flexibility and clarity of thought and expression.</p> <p>VLO 4 Develop a sense of personal and social responsibility through the examination and evaluation of various aspects of our changing society.</p> <p>VLO 5 Develop and apply skills and strategies to ensure academic success in post-secondary studies.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Course Evaluation:	<p>Passing Grade: 70%, B</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Other Course Evaluation & Assessment Requirements:	<p>Class Activities/Assignments: 30%</p> <p>Presentation: 20%</p> <p>Tests: 50%</p>
Books and Required Resources:	<p>Q: Skills for Success 3 Reading and Writing by Colin S. Ward, Margot F. Gramer Publisher: Oxford University Press Edition: 3rd ISBN: 978-0-19-491227-3</p>

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Demonstrate effective use of active reading strategies to comprehend academic and non-academic texts.	<ul style="list-style-type: none"> -Reading straightforward factual texts on subjects -Understanding basic types of standard routine letters on familiar topics -Scanning longer texts in order to locate desired information -Gathering information from different parts of a text or from different texts -Identifying main conclusions in clearly signaled argumentative texts Recognizing the main line of argument, though not necessarily in detail Recognizing and interpreting numbers and mathematical functions within texts
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Use reading strategies to increase reading comprehension, speed, and accuracy	<ul style="list-style-type: none"> -Read texts within time constraints while maintaining and improving comprehension -Complete comprehension tasks within time constraints -Using context to determine word meaning
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Use vocabulary appropriate for learning level	<ul style="list-style-type: none"> -Defining, recalling, and using vocabulary specific to context -Identifying collocations and parts of speech -Understanding nuances of meaning
Course Outcome 4	Learning Objectives for Course Outcome 4	
4. Develop responses and summaries that use critical thinking skills	<ul style="list-style-type: none"> -Analyzing how main ideas are supported in texts -Comparing and contrasting information in texts -Understanding fact vs. opinion -Defining purpose: persuasion, description, analysis -Using inference in responses 	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Formulate accurate and clearly written responses for level-appropriate texts	<ul style="list-style-type: none"> -Summarizing and paraphrasing main ideas of a text -Identifying main ideas in a text -Expressing an opinion about a text -Composing responses that topically reference the original text 	

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Date:

April 29, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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